

Principal Todd Reynolds

## White Pigeon Jr./Sr. High School 410 Prairie Avenue White Pigeon, MI 49099

Assistant Principal Brooke McClure

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for White Pigeon Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Todd Reynolds for assistance.

The AER is available for you to review electronically by visiting the following web site www.wpcschools.org, or you may review a copy in the main office at your child's school.

For the 2022-23 year, no new Priority or Focus schools were named.. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not identified for one of these labels.

White Pigeon Jr/Sr High School continues to work very hard to increase student achievement. We are working to increase our numbers in career and technical education, dual enrollment and the Early Middle College. As a building, we have a difficult time in increasing achievement as so many of our students are victims of poverty. We are using Professional Learning Communities, Multi-Tiered System of Support (MTSS) Pyramid, Full Time Counseling and Students Support Teams to help our struggling students in grades 6-12, and Academic Assistance classes for students who chronically fail in special education. It is our hope these interventions will help to close our achievement gaps.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- In White Pigeon we only have one high school, so students have no choice to attend another in district school. They may use School of Choice if they are inclined.

- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-White Pigeon Jr/SR High School is in year five of their updated school improvement plan.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL– We do not have any specialized schools in our district.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- White Pigeon Community Schools use the Kent County Curriculum, which is called KC4. It is accessible online and available to parents by calling Shelly McBride, Superintendent. It does not vary from the state model, and was implemented in 2011, and then updated when the Common Core was adopted in Michigan.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- At this time we do local assessments, and we utilize Star Testing at the Middle School level.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- In the fall the building had 34% of the students represented at parent teacher conferences.
- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 22 students took dual enrollment classes which is 9% of our high school population for 2022-23.
  - B. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- None C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)-None
  - D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT– 22 students took courses and 95% of them were awarded college credit.





## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
ELA		All Students	2021-22	37.6%	36,541	23.5%	12	23.5%	12	<=10%	<3	*	*	23.5%	12	52.9%	27
ELA		All Students	2022-23	37.5%	37,172	21.7%	10	21.7%	10	<=10%	<3	*	*	39.1%	18	39.1%	18
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	28.6%	12	28.6%	12	<=10%	<3	*	*	26.2%	11	45.2%	19

02/14/2024



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y		Not Proficie	Not
ELA	6th Grade Content	White	2022-23	43.7%	27,540	25.6%	10	25.6%	10	<=10%	<3	*	*	33.3%	13	41.0%	16
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	21.7%	5	21.7%	5	<=20%	<3	*	*	<=20%	3	*	15
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	8	*	11
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	25.0%	7	25.0%	7	<=20%	<3	*	*	32.1%	9	42.9%	12
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	29.2%	7	29.2%	7	<=20%	<3	*	*	41.7%	10	29.2%	7
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	25.0%	7	25.0%	7	<=20%	<3	*	*	<=20%	4	*	17
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	28.6%	8	28.6%	8	<=20%	<3	*	*	28.6%	8	42.9%	12
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	19.7%	12	19.7%	12	<=5%	<3	*	*	34.4%	21	45.9%	28
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.6%	12	22.6%	12	<=10%	<3	*	*	30.2%	16	47.2%	25
ELA	Grade	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
ELA	7th Grade Content	White	2021-22	43.1%	27,639	19.6%	11	19.6%	11	<=10%	<3	*	*	33.9%	19	46.4%	26
ELA	7th Grade Content	White	2022-23	42.4%	26,630	26.7%	12	26.7%	12	<=10%	<3	*	*	31.1%	14	42.2%	19
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	26.7%	8	26.7%	8	<=20%	<3	*	*	33.3%	10	40.0%	12
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	31.8%	7	31.8%	7	<=20%	<3	*	*	<=20%	3	*	12
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	12.9%	4	12.9%	4	<=10%	<3	<=10%	*	35.5%	11	51.6%	16
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	16.1%	5	16.1%	5	<=10%	<3	*	*	41.9%	13	41.9%	13
ELA	7th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,158	12.9%	4	12.9%	4	<=10%	<3	<=10%	*	41.9%	13	45.2%	14
ELA	7th Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	23.5%	8	23.5%	8	<=10%	<3	*	*	23.5%	8	52.9%	18
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA		English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	9.3%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7
ELA		Students With Disabiliti es	2022-23	9.1%	1,059	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2021-22	28.4%	27,593	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	35
atics		All Students	2022-23	29.6%	29,370	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	28
atics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*



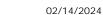


Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
Mathem atics	6th Grade Content	Black or African America n	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	27
atics	6th Grade Content	White	2022-23	36.2%	22,784	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	15	*	22
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	19
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	18





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Not
Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	16
Mathem atics	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	10
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	15.0%	8,168	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	21
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	15.7%	8,642	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	16
Mathem atics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathem atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	30.2%	29,803	16.4%	10	16.4%	10	<=5%	<3	*	*	24.6%	15	59.0%	36
Mathem atics		All Students	2022-23	31.0%	30,531	15.1%	8	15.1%	8	<=10%	<3	*	*	24.5%	13	60.4%	32
Mathem atics	Grade	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2021-22	36.2%	23,190	16.1%	9	16.1%	9	<=10%	<3	*	*	25.0%	14	58.9%	33
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	17.8%	8	17.8%	8	<=10%	<3	*	*	24.4%	11	57.8%	26





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				y Proficie		Not Proficie	Not
	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	7	*	18
atics	7th Grade Content	Female	2022-23	27.8%	13,413	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13
atics	7th Grade Content	Male	2021-22	33.1%	16,691	16.1%	5	16.1%	5	<=10%	<3	*	*	25.8%	8	58.1%	18
	7th Grade Content	Male	2022-23	34.2%	17,118	19.4%	6	19.4%	6	<=10%	<3	*	*	19.4%	6	61.3%	19
	Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	8	*	20
	Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	11.8%	4	11.8%	4	<=10%	<3	*	*	29.4%	10	58.8%	20
Mathem atics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Students With Disabiliti es	2022-23	6.8%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathem atics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	AII Students	2021-22	36.3%	36,907	22.4%	13	22.4%	13	<=10%	<3	*	*	39.7%	23	37.9%	22
Science		AII Students	2022-23	37.4%	37,402	28.1%	16	28.1%	16	<=10%	<3	*	*	35.1%	20	36.8%	21
Science	Grade	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Advanc			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	24.0%	12	24.0%	12	<=10%	<3	*	*	36.0%	18	40.0%	20
Science	8th Grade Content	White	2022-23	44.5%	28,668	27.5%	14	27.5%	14	<=10%	<3	*	*	37.3%	19	35.3%	18
Science	8th Grade Content	Female	2021-22	35.5%	17,666	26.9%	7	26.9%	7	<=20%	<3	*	*	23.1%	6	50.0%	13
Science	8th Grade Content	Female	2022-23	36.2%	17,732	30.8%	8	30.8%	8	<=20%	<3	*	*	34.6%	9	34.6%	9
Science	8th Grade Content	Male	2021-22	37.1%	19,241	18.8%	6	18.8%	6	<=10%	<3	*	*	53.1%	17	28.1%	9
Science	8th Grade Content	Male	2022-23	38.6%	19,670	25.8%	8	25.8%	8	<=10%	<3	*	*	35.5%	11	38.7%	12
Science	8th Grade Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	14	*	14
Science	8th Grade Content	Economi cally Disadva ntaged	2022-23	23.7%	12,608	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	10	*	12





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2021-22	10.0%	1,139	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2021-22	38.0%	35,709	17.2%	10	17.2%	10	<=10%	<3	*	*	17.2%	10	65.5%	38
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	6	*	39
Science	Grade	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s	Student s	Number Student s	Advanc	Advanc		Proficie nt		Partiall y	Not Proficie	Number Not Proficie nt
Science		Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	16.3%	8	16.3%	8	<=10%	<3	*	*	18.4%	9	65.3%	32
Science	11th Grade Content	White	2022-23	44.8%	29,352	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	34
Science	11th Grade Content	Female	2021-22	37.1%	17,393	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	19
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	15
Science	11th Grade Content	Male	2021-22	39.0%	18,316	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	<=20%	3	*	19
Science	11th Grade Content	Male	2022-23	40.0%	19,307	16.1%	5	16.1%	5	<=10%	<3	*	*	<=10%	<3	*	24



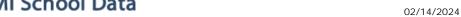
# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science		Economi cally Disadva ntaged	2021-22	24.9%	10,227	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	4	*	18
Science		Economi cally Disadva ntaged	2022-23	25.7%	11,045	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15
Science		English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	18.2%	10	18.2%	10	<=10%	<3	*	*	34.5%	19	47.3%	26



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies		All Students	2022-23	26.7%	26,686	28.1%	16	28.1%	16	<=10%	<3	*	*	35.1%	20	36.8%	21
Social Studies	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	19.1%	9	19.1%	9	<=10%	<3	*	*	34.0%	16	46.8%	22
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	27.5%	14	27.5%	14	<=10%	<3	*	*	37.3%	19	35.3%	18
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	10	*	10
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	11	*	10





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Percent Proficie nt	Proficie nt	Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	9	*	16
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	35.5%	11	35.5%	11	<=10%	<3	*	*	29.0%	9	35.5%	11
Social Studies	Grade	Economi cally Disadva ntaged	2021-22	14.1%	7,630	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	16
Social Studies	Grade	Economi cally Disadva ntaged	2022-23	14.3%	7,603	22.2%	6	22.2%	6	<=20%	<3	*	*	40.7%	11	37.0%	10
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	27.6%	16	27.6%	16	<=10%	<3	*	*	51.7%	30	20.7%	12
Social Studies		All Students	2022-23	36.1%	34,703	22.0%	11	22.0%	11	<=10%	<3	*	*	64.0%	32	14.0%	7
Social Studies	Grade	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	28.6%	14	28.6%	14	<=10%	<3	*	*	46.9%	23	24.5%	12





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	25.6%	11	25.6%	11	<=10%	<3	*	*	62.8%	27	11.6%	5
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	33.3%	10	33.3%	10	<=20%	<3	*	*	*	16	<=20%	4
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	11	*	5
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	21.4%	6	21.4%	6	<=20%	<3	*	*	50.0%	14	28.6%	8
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	25.8%	8	25.8%	8	<=10%	<3	*	*	*	*	<=10%	2
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2021-22	22.7%	9,307	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	17	<=20%	5
Social Studies		Economi cally Disadva ntaged	2022-23	22.9%	9,806	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	4
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s		Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)		All Students	2021-22	59.7%	60,049	47.4%	27	47.4%	27	19.3%	11	28.1%	16	26.3%	15	26.3%	15
English (EBRW)		All Students	2022-23	59.7%	59,083	45.6%	26	45.6%	26	24.6%	14	21.1%	12	17.5%	10	36.8%	21
English (EBRW)		Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	42.9%	21	42.9%	21	20.4%	10	22.4%	11	26.5%	13	30.6%	15
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	47.1%	24	47.1%	24	25.5%	13	21.6%	11	13.7%	7	39.2%	20
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	50.0%	13	50.0%	13	26.9%	7	23.1%	6	*	9	<=20%	4



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	57.7%	15	57.7%	15	*	10	<=20%	5	<=20%	3	*	8
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	45.2%	14	45.2%	14	12.9%	4	32.3%	10	19.4%	6	35.5%	11
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	35.5%	11	35.5%	11	12.9%	4	22.6%	7	22.6%	7	41.9%	13
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2021-22	45.5%	24,112	45.2%	14	45.2%	14	<=10%	<3	*	*	19.4%	6	35.5%	11
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2022-23	45.4%	23,749	40.7%	11	40.7%	11	<=20%	4	*	7	22.2%	6	37.0%	10
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Students With Disabiliti es	2021-22	20.3%	2,263	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s	Number	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	36.2%	36,401	17.5%	10	17.5%	10	<=10%	4	*	6	56.1%	32	26.3%	15
Mathem atics	8th Grade Content	AII Students	2022-23	36.3%	35,930	19.3%	11	19.3%	11	<=10%	<3	*	*	43.9%	25	36.8%	21
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	16.3%	8	16.3%	8	<=10%	3	*	5	59.2%	29	24.5%	12
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	17.6%	9	17.6%	9	<=10%	<3	*	*	45.1%	23	37.3%	19
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	15	*	6
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	10	*	11
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	16.1%	5	16.1%	5	<=10%	*	<=10%	<3	54.8%	17	29.0%	9
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	19.4%	6	19.4%	6	<=10%	<3	*	*	48.4%	15	32.3%	10
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2021-22	21.4%	11,347	12.9%	4	12.9%	4	<=10%	<3	<=10%	*	64.5%	20	22.6%	7
Mathem atics	Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	10
Mathem atics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent	Number Student s	Percent Student s		Advanc	Number Advanc ed	Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics		English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathem atics	Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2021-22	Total Score	All Students	900.3	N/A	8	13.6%	51	86.4%	59
White Pigeon Jr/Sr High School	2022-23	Total Score	All Students	885.4	N/A	3	<=10%	47	>=90%	50
White Pigeon Jr/Sr High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Total Score	White	908.0	N/A	7	14.0%	43	86.0%	50
White Pigeon Jr/Sr High School	2022-23	Total Score	White	888.4	N/A	3	<=10%	40	>=90%	43
White Pigeon Jr/Sr High School	2021-22	Total Score	Female	918.3	N/A	4	<=20%	26	>=80%	30
White Pigeon Jr/Sr High School	2022-23	Total Score	Female	865.8	N/A	<3	<=20%	*	>=80%	19
White Pigeon Jr/Sr High School	2021-22	Total Score	Male	881.7	N/A	4	<=20%	25	>=80%	29



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2022-23	Total Score	Male	897.4	N/A	3	<=10%	28	>=90%	31
White Pigeon Jr/Sr High School	2021-22	Total Score	Economically Disadvantaged	859.3	N/A	3	<=20%	25	>=80%	28
White Pigeon Jr/Sr High School	2022-23	Total Score	Economically Disadvantaged	837.6	N/A	<3	<=20%	*	>=80%	17
White Pigeon Jr/Sr High School	2021-22	Total Score	Not Economically Disadvantaged	937.4	N/A	5	16.1%	26	83.9%	31
White Pigeon Jr/Sr High School	2022-23	Total Score	Not Economically Disadvantaged	910.0	N/A	3	<=10%	30	>=90%	33
White Pigeon Jr/Sr High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Total Score	Not English Learners	901.9	N/A	8	13.8%	50	86.2%	58
White Pigeon Jr/Sr High School	2022-23	Total Score	Not English Learners	883.8	N/A	3	<=10%	45	>=90%	48
White Pigeon Jr/Sr High School	2021-22	Total Score	Not Migrant	900.3	N/A	8	13.6%	51	86.4%	59
White Pigeon Jr/Sr High School	2022-23	Total Score	Not Migrant	885.4	N/A	3	<=10%	47	>=90%	50



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Total Score	Students Without Disabilities	908.4	N/A	8	14.5%	47	85.5%	55
White Pigeon Jr/Sr High School	2022-23	Total Score	Students Without Disabilities	906.0	N/A	3	<=10%	39	>=90%	42
White Pigeon Jr/Sr High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Total Score	Not Homeless	903.1	N/A	8	13.8%	50	86.2%	58
White Pigeon Jr/Sr High School	2022-23	Total Score	Not Homeless	885.4	N/A	3	<=10%	47	>=90%	50
White Pigeon Jr/Sr High School	2021-22	Total Score	Not Foster Care	900.3	N/A	8	13.6%	51	86.4%	59
White Pigeon Jr/Sr High School	2022-23	Total Score	Not Foster Care	885.4	N/A	3	<=10%	47	>=90%	50
White Pigeon Jr/Sr High School	2021-22	Total Score	Not Military Connected	900.3	N/A	8	13.6%	51	86.4%	59
White Pigeon Jr/Sr High School	2022-23	Total Score	Not Military Connected	885.4	N/A	3	<=10%	47	>=90%	50



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	All Students	462.5	480	24	40.7%	35	59.3%	59
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	All Students	460.4	480	19	38.0%	31	62.0%	50
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	White	468.0	480	21	42.0%	29	58.0%	50
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	White	464.9	480	17	39.5%	26	60.5%	43
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Female	476.3	480	15	50.0%	15	50.0%	30
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Female	462.6	480	7	36.8%	12	63.2%	19
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Male	448.3	480	9	31.0%	20	69.0%	29



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Male	459.0	480	12	38.7%	19	61.3%	31
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	440.0	480	8	28.6%	20	71.4%	28
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	433.5	480	3	<=20%	14	>=80%	17
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	482.9	480	16	51.6%	15	48.4%	31
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	474.2	480	16	48.5%	17	51.5%	33
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	463.3	480	24	41.4%	34	58.6%	58
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not English Learners	461.3	480	18	37.5%	30	62.5%	48
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	462.5	480	24	40.7%	35	59.3%	59
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Migrant	460.4	480	19	38.0%	31	62.0%	50



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	467.6	480	23	41.8%	32	58.2%	55
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	473.6	480	19	45.2%	23	54.8%	42
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	463.6	480	24	41.4%	34	58.6%	58
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Homeless	460.4	480	19	38.0%	31	62.0%	50
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	462.5	480	24	40.7%	35	59.3%	59
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Foster Care	460.4	480	19	38.0%	31	62.0%	50
White Pigeon Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	462.5	480	24	40.7%	35	59.3%	59
White Pigeon Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Military Connected	460.4	480	19	38.0%	31	62.0%	50



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2021-22	Mathematics	All Students	437.8	530	9	15.3%	50	84.7%	59
White Pigeon Jr/Sr High School	2022-23	Mathematics	All Students	425.0	530	3	<=10%	47	>=90%	50
White Pigeon Jr/Sr High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Mathematics	White	440.0	530	8	16.0%	42	84.0%	50
White Pigeon Jr/Sr High School	2022-23	Mathematics	White	423.5	530	3	<=10%	40	>=90%	43
White Pigeon Jr/Sr High School	2021-22	Mathematics	Female	442.0	530	4	<=20%	26	>=80%	30
White Pigeon Jr/Sr High School	2022-23	Mathematics	Female	403.2	530	<3	<=20%	*	>=80%	19
White Pigeon Jr/Sr High School	2021-22	Mathematics	Male	433.4	530	5	<=20%	24	>=80%	29



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2022-23	Mathematics	Male	438.4	530	3	<=10%	28	>=90%	31
White Pigeon Jr/Sr High School	2021-22	Mathematics	Economically Disadvantaged	419.3	530	4	<=20%	24	>=80%	28
White Pigeon Jr/Sr High School	2022-23	Mathematics	Economically Disadvantaged	404.1	530	<3	<=20%	*	>=80%	17
White Pigeon Jr/Sr High School	2021-22	Mathematics	Not Economically Disadvantaged	454.5	530	5	16.1%	26	83.9%	31
White Pigeon Jr/Sr High School	2022-23	Mathematics	Not Economically Disadvantaged	435.8	530	3	<=10%	30	>=90%	33
White Pigeon Jr/Sr High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Mathematics	Not English Learners	438.6	530	9	15.5%	49	84.5%	58
White Pigeon Jr/Sr High School	2022-23	Mathematics	Not English Learners	422.5	530	3	<=10%	45	>=90%	48
White Pigeon Jr/Sr High School	2021-22	Mathematics	Not Migrant	437.8	530	9	15.3%	50	84.7%	59
White Pigeon Jr/Sr High School	2022-23	Mathematics	Not Migrant	425.0	530	3	<=10%	47	>=90%	50



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Mathematics	Students Without Disabilities	440.7	530	9	16.4%	46	83.6%	55
White Pigeon Jr/Sr High School	2022-23	Mathematics	Students Without Disabilities	432.4	530	3	<=10%	39	>=90%	42
White Pigeon Jr/Sr High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2021-22	Mathematics	Not Homeless	439.5	530	9	15.5%	49	84.5%	58
White Pigeon Jr/Sr High School	2022-23	Mathematics	Not Homeless	425.0	530	3	<=10%	47	>=90%	50
White Pigeon Jr/Sr High School	2021-22	Mathematics	Not Foster Care	437.8	530	9	15.3%	50	84.7%	59
White Pigeon Jr/Sr High School	2022-23	Mathematics	Not Foster Care	425.0	530	3	<=10%	47	>=90%	50
White Pigeon Jr/Sr High School	2021-22	Mathematics	Not Military Connected	437.8	530	9	15.3%	50	84.7%	59
White Pigeon Jr/Sr High School	2022-23	Mathematics	Not Military Connected	425.0	530	3	<=10%	47	>=90%	50



## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*



## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

## MI -Access Supported Independence

Subject (	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



# Annual Education Report White Pigeon Jr/Sr High School (04502)

## MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	122	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2022-23	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	209	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	231	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	109	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Female	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	220	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	56	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	111	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	107	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Foster Care	2021-22	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	45	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Male	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	108	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	113	<10	*	*	*	*	*	*	*



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Tested -		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	113	<10	*	*	*	*	*	*	*



## Annual Education Report White Pigeon Jr/Sr High School (04502)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	82.69%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	80.43%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	69.23%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



### Annual Education Report White Pigeon Jr/Sr High School (04502)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	69.90%

<sup>\*</sup> All data based on students enrolled for a full academic year.

### **Inexperienced Teachers**

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.57	8.02	32.6%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	1.65	0.65	39.4%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.57	1.00	4.1%	N/A	N/A	N/A	N/A

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.57	5.02	20.4%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report White Pigeon Jr/Sr High School (04502)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report White Pigeon Jr/Sr High School (04502)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report White Pigeon Jr/Sr High School (04502)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report White Pigeon Jr/Sr High School (04502)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report White Pigeon Jr/Sr High School (04502)

### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report White Pigeon Jr/Sr High School (04502)

Sec. 1003 School Improvement Fund

Implemented
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No Data to Display